Date of preparing: ……………………

Date of teaching: …………………….

**Unit 10: Our houses in the future**

**Period 80 Lesson 3 A closer look 2/ page 41-42**

**I. Objectives**

By the end of the lesson, ss will be able to:

- Use “Will + V” to talk about future action.

- Use “might + V” to talk about future possibility.

**II. Language focus:**

1. Vocabulary: the lexical items related to “Our houses in the future”.

2. Structures: **Will + V** for the future and **might + V** for future possibility

**III. Teaching-aids:**

Lesson plan, textbook, board, chalk.

**IV. Procedures:**

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| **Steps/ Time** | **T’s and Ss’ activities** | **Content** | **Modes** |
| **Warm-up (5’)** | **Game: Who is faster?**  - Divide class into 4 groups.  - Ask Ss to do activity 2 page 42  - T corrects | **Activity 2/ page 42.** Match the verbs in A with the nouns in B   |  |  |  |  | | --- | --- | --- | --- | | 1d | 2f | 3a | 4g | | 5b | 6h | 7e | 8c | | Group-work |
| **Presentation**  **(10’)** | -T asks SS to look at the picture of Getting started and asks:  \* What is Phong doing?  \* What will his future house look like?  \* Will it be in space?  - SS answer  - T introduces the grammar today: will for the future  - Teacher explains how Will + V is used and how it is formed.  - Get Ss to study the grammar box. Teacher explains what students don’t understand | 1. **Grammar.** 2. **The simple future tense (5’)**   We use “WILL + V” to talk about actions we think are likely happen in the fiture  Eg:1/ Phong’s house will look like a UFO  2/ It will not be in space  3/ Will it be beautiful? – Yes, it will  Formation:   |  |  | | --- | --- | | (+) | S + will +V | | (-) | S+ will not= won’t+ V | | (?) | Will + S + V?  Yes, S + will/ No, S + won’t | | Whole-class |
| **Practice**  **(20’)** | - Let Ss read the open dialogue in pairs first. Then ask them to do the task individually. T may call some Ss to say out their answers separately.  - T gives explanation if necessary.  - Let Ss read again the complete conversation in pairs.  - T observes and helps when necessary. | Activity 1: Complete the conversation with will or won’t   |  |  | | --- | --- | | 1. will | 6. will | | 2. won’t | 7. will | | 3. will | 8. won’t | | 4. will | 9.will | | 5. will | 10. won’t | | Pair-work |
|  | - Ss work in group of 4. Let them think about if the appliances will or won’t do the things in the future, using the information in 2.  - T shows some appliances ( fridge, robots, wireless T.V, dishwasher, washing machine) on the board, then asks:  What will the hi-tech fridge do in the future? What won’t it do?  It will keep food longer, cook meals. It won’t surf the net  - SS make similar dialogues | Activity 3: Group work  Ss discuss the question: What will appliances do in the future? What won’t they do? Using the phrases in  Ex: Robots will cook the meals.  Robots won’t take care of children. | Group-work |
|  | T introduces the grammar 2 “Modal verb MIGHT” by giving some examples  Do you think the robots in the future will talk to you?  Yes/ No  Are you sure? You are not sure, so you must say:  The robots might talk to us  The robot mightn’t talk to us.  - Teacher explains how Might + V is used and how it is formed.  - Get Ss to study the grammar box. Teacher explains what students don’t understand. | 1. **Might for future possibility**   Do you think the robots in the future will talk to you?  Yes/ No  Are you sure? You are not sure, so you must say:  + The robots might talk to us  + The robot mightn’t talk to us  - We use might + V to talk about actions that are possible in the future (We are not sure if they will happen or not). | Whole-class |
|  | - Play the recording and ask Ss to listen and read the poems, focusing on the rhythm and intonation. Ask Ss to read the poem individually and underline all the phrases “might + V”  - Ss share the answers with a partner. | Activity4: Listen and read the two poems. Then decide whether the statements below are T( true) or F (false).  Key:   |  |  |  | | --- | --- | --- | | 1. T | 2. T | 3. F | | 4. F | 5. T | 6. F | | Individually-work |
| **Production**  **(8’)** | - Have Ss study the example first. Then ask them to think about what they might do or have in the future. Finally, Ss share their ideas with their classmates. They may use the ideas in **2** and/or **4**. | Activity5: Work in groups, think about what you might do or have in the future. Share your ideas with your classmates.  Ex:  I might have a smart phone to surf the Internet | Group-work |
| **Consolidation**  **(1’)** | T consolidates the contents of the lesson | -. Vocabulary: the lexical items related to “Our houses in the future”.  -Grammar: **Will + V** for the future and **might + V** for future possibility | Whole class |
| **Homework**  **(2’)** | -T guides ss the homework and has ss write down their homework. | - Learn by heart grammar box.  - Do Ex B3,4,5,/ p 27/ workbook.  - Prepare for the lesson 4 Communication |

Experiences: